

SPANISH AND EDUCATIONAL STUDIES: *DEPARTMENT-SPECIFIC REQUIREMENTS CHART & PREK-12 SPANISH TEACHER CERTIFICATION REQUIREMENTS*

	<u>Course Special Major Spanish and Educational Studies</u> 11 overall credits	<u>Special Major Spanish & Educational Studies, PreK-12 Spanish Teacher Certification</u> 15.5 overall credits	<u>Spanish Major and Educational Studies Minor, PreK-12 Spanish Teacher Certification</u> 17.5 overall credits	<u>PreK-12 Spanish Teacher Certification with a major other than Spanish</u> 15.5 overall credits in SPAN&EDUC in addition to credits for the major
Spanish Requirements (SPAN)	<p>Total: 6 credits in Spanish</p> <ul style="list-style-type: none"> 6 credits numbered above 008 None of these courses may be taught in English. One of the 6 credits must be SPAN 22 or 23 <p><i>Only one of the following courses may count toward the 6 credits:</i></p> <ul style="list-style-type: none"> SPAN 008: Spanish Conversation and Composition SPAN 012: Imágenes y contextos hispánicos <p>1 semester/summer off-campus study in a Spanish speaking country in a program approved by the Department of Spanish. Only 2 courses taken abroad may count toward the 6-credit requirement. (For summer programs, only one relevant course taken abroad may count towards fulfillment of the major.) <i>This requirement may be waived; consult Spanish catalogue/department.</i></p>	<p>Total: 6 credits in Spanish</p> <ul style="list-style-type: none"> 6 credits numbered above 008 One of the six credits may be taken in English from the courses listed in the catalog under “Courses Taught in English” (LITR.S) offered by the department. One of the 6 credits must be SPAN 22 or 23 <p><i>Only one of the following courses may count toward the 6 credits:</i></p> <ul style="list-style-type: none"> SPAN 008: Spanish Conversation and Composition SPAN 012: Imágenes y contextos hispánicos <p>1 semester/summer off-campus study in a Spanish speaking country in a program approved by the Department of Spanish. Only 2 courses taken abroad may count toward the 6-credit requirement. (For summer programs, only one relevant course taken abroad may count towards fulfillment of the major.) <i>This requirement may be waived; consult Spanish catalogue/department.</i></p>	<p>Total: 8 credits in Spanish</p> <ul style="list-style-type: none"> This is the regular Spanish major. See the requirements listed in the College’s bulletin. 8 credits numbered above 008. One of the 8 credits may be taken in English from the courses listed in the catalog under “Courses Taught in English” (LITR.S) offered by the department. One of the 8 credits must be SPAN 22 or 23 Spanish culminating exercise/final examination <p><i>Only one of the following courses may count toward the 8 credits:</i></p> <ul style="list-style-type: none"> SPAN 008: Spanish Conversation and Composition SPAN 012: Imágenes y contextos hispánicos <p>1 semester/summer off-campus study in a Spanish speaking country in a program approved by the Department of Spanish. Only 2 courses taken abroad may count toward the 8 credit requirement. (For summer programs, only one relevant course taken abroad may count towards fulfillment of the major.) <i>This requirement may be waived; consult Spanish catalogue/department.</i></p>	<p>Total: 6 credits in Spanish</p> <ul style="list-style-type: none"> 6 credits numbered above 008 None of these courses may be taught in English. One of the 6 credits must be SPAN 008 or SPAN 012. One of the 6 credits must be SPAN 22 or 23 <p>Note: SPAN 004 or proficiency is a prerequisite for SPAN 008 and above classes.</p> <p>1 semester/summer off-campus study in a Spanish speaking country in a program approved by the Department of Spanish. Only 2 courses taken abroad may count toward the 6-credit requirement. (For summer programs, only one relevant course taken abroad may count towards fulfillment of the major.) <i>This requirement may be waived; consult Spanish catalogue/department.</i></p>
Educational Studies Requirements	<p>Total: 5 credits in Educational Studies</p>	<p>Total: 9.5 credits in Educational Studies Refer to description of World Languages Certification Requirements. <i>Two of the 9.5 credits must be:</i></p> <ul style="list-style-type: none"> EDUC 042 LING 001 	<p>Total: 9.5 credits in Educational Studies Refer to description of World Languages Certification Requirements. <i>Two of the 9.5 credits must be:</i></p> <ul style="list-style-type: none"> EDUC 042 LING 001 	<p>Total 9.5 credits in Educational Studies: Refer to Secondary Certification Educational Studies Courses <i>Two of the 9.5 credits must be:</i></p> <ul style="list-style-type: none"> EDUC 042 LING 001
Thesis	1 credit special major thesis	1 credit special major thesis		
Strongly Recommended	Coursework in Latin American & Latino Studies	Coursework in Latin American & Latino Studies	Coursework in Latin American & Latino Studies	Coursework in Latin American & Latino Studies

Additional Notes:**Students should consult with the Spanish Advisor regarding these activities**

1. This chart lists only the Spanish Department requirements for special majors, majors and/or secondary certification. The required Educational Studies courses are described elsewhere.
2. Occasionally departments have special offerings that may fulfill the required content. Please meet with your advisor or department chair to discuss such opportunities.
3. The Department of Educational Studies works closely with each individual student to determine a semester-by-semester plan.
4. Please see the Chair of the Department of Educational Studies to design a plan that includes Honors.

Mission Statement for Spanish Certification Program

The Spanish K-12 certification program engages students in the investigation of educational theory, policy, research and practice. Candidates for certification develop their pedagogical content knowledge in Spanish as well as their general knowledge of the subject. The program encourages undergraduates to think critically and creatively about the processes of teaching and adolescent learning and about the place of education in society. The program is committed to preparing students to employ evidence-based practice. Instructional practice, including the use of technology and assessments, are designed to enable preservice teachers to meet the needs of all students, including those with learning differences, and with consideration for racial, ethnic, linguistic and/or social economic diversity.