

PSYCHOLOGY AND EDUCATIONAL STUDIES: *DEPARTMENT-SPECIFIC REQUIREMENTS CHART*

	Course Major: <i>Psychology and Educational Studies</i>	Course Major: <i>Psychology and Educational Studies, SOCIAL STUDIES Secondary Teacher Certification</i>	<i>Educational Studies Major, SOCIAL STUDIES Secondary Teacher Certification</i>	<i>Psychology Major and Educational Studies Minor, SOCIAL STUDIES Secondary Teacher Certification</i>
Psychology Requirements (<i>PSYC</i>)	Total: 5 credits — 3 core courses numbered in the 030s — PSYC 025: Research Design and Analysis — 1 credit of choice	Total: 5 credits — PSYC 001: Introduction to Psychology — 3 courses numbered in the 030s — PSYC 025: Research Design and Analysis	Total: 5 credits — PSYC 001: Introduction to Psychology — 3 courses numbered in the 030s — PSYC 025: Research Design and Analysis	Total: 8 credits — PSYC 001: Introduction to Psychology — 4 courses numbered in the 030s — PSYC 25: Research Design and Analysis — 2 credits of choice
Thesis (<i>EDUC/PSYC</i>)	Total: Variable Options: — EDUC 098/PSYC 098: Senior Research Project (0.5 -1 credits) — PSYC 096 and 097: Thesis (1-2 credits)	Total: Variable Options: — EDUC 098/PSYC 098: Senior Research Project (0.5 credits) — PSYC 096 and 097: Thesis (2 credits)	Total: 1 or 2 credit — Educational Studies Thesis or Honors Seminar Capstone	Total: Variable Options: — EDUC 098/PSYC 098: Senior Research Project (0.5 credits) — PSYC 096 and 097: Thesis (2 credits) <i>Note: thesis counts 2 credits toward 8 required in PSYC</i>
Additional Departmental Requirements	— EDUC 021: Educational Psychology	Total: 7 credits — HIST 003, 004, 006, 008 or 009 — HIST 005A, 005B, 007A or 007B — ECON 001: Introduction to Economics — SOCI 001: Intro to Sociology — ANTH 001: Intro to Anthropology — POLS 002: American Politics <i>or</i> POLS 024: American Constitutional Law — POLS 003 Comparative Politics or 004:International Politics	Total: 7 credits — HIST 003, 004, 006, 008 or 009 — HIST 005A, 005B, 007A or 007B — ECON 001: Introduction to Economics — SOCI 001: Intro to Sociology — ANTH 001: Intro to Anthropology — POLS 002: American Politics <i>or</i> POLS 024: American Constitutional Law — POLS 003 Comparative Politics or 004:International Politics	Total: 7 credits — HIST 003, 004, 006, 008 or 009 — HIST 005A, 005B, 007A or 007B — ECON 001: Introduction to Economics — SOCI 001: Intro to Sociology — ANTH 001: Intro to Anthropology — POLS 002: American Politics <i>or</i> POLS 024: American Constitutional Law — POLS 003 Comparative Politics or 004:International Politics
Strongly Recommended	N/A	— SOAN 028E: Methods of Social Exploration	— SOAN 028E: Methods of Social Exploration	— SOAN 028E: Methods of Social Exploration
Educational Studies Requirements	Total: 5 credits in Educational Studies	Total 9.5 credits in Educational Studies: Refer to Secondary Certification Educational Studies Courses	10-11 credits in Educational Studies: Refer to Secondary Certification Educational Studies Courses	Total 9.5 credits in Educational Studies: Refer to Secondary Certification Educational Studies Courses

Additional Notes:

1. This chart lists only the Psychology Department requirements for majors and/or secondary certification. The required Educational Studies courses for certification are described elsewhere.
2. Occasionally departments have special offerings that may fulfill the required content. Please meet with your advisor or department chair to discuss such opportunities.
3. The Department of Educational Studies works closely with each individual student to determine a semester-by-semester plan.
4. Please see the Chair of the Department of Educational Studies to design a plan that includes Honors.

Mission Statement for Secondary Social Studies Education Certification Programs

The Secondary Social Science and Social Studies Education certification programs engage students in the investigation of educational theory, policy, research, and practice. Candidates for certification develop their pedagogical content knowledge in social science or social studies education as well as their general knowledge of the subject. The program encourages undergraduates to think critically and creatively about the processes of teaching and adolescent learning and about the place of education in society. The program is committed to preparing students to employ evidence-based practice. Instructional practice, including the use of technology and assessments, are designed to enable preservice teachers to meet the needs of all students, including those with learning differences, and with consideration for racial, ethnic, linguistic and/or social economic diversity.