## PEACE AND CONFLICT STUDIES AND EDUCATIONAL STUDIES: DEPARTMENT-SPECIFIC REQUIREMENTS CHART

	Course Major: Peace & Conflict Studies and Educational Studies	Course Major: Peace & Conflict Studies and Educational Studies, SOCIAL STUDIES Secondary Teacher Certification	Teacher Certification
Peace and Conflict Studies	<ul> <li>Total: 5 credits</li> <li>Introduction to Peace and Conflict Studies</li> <li>2 additional PEAC courses</li> <li>1 other course on approved PCS list</li> <li>Peace and Conflict Studies Senior Seminar (PEAC 91)</li> </ul>	Total: 5 credits         — Introduction to Peace and Conflict Studies         — 2 additional PEAC courses         — 1 other course on approved PCS list         — Peace and Conflict Studies Senior Seminar (PEAC 91)	<ul> <li>Total: 6-8 credits</li> <li>Introduction to Peace and Conflict Studies</li> <li>At least 2 additional PEAC courses (others may be PEAC or PCS-eligible courses)</li> <li>Peace and Conflict Studies Senior Seminar (PEAC 91)</li> </ul>
Thesis (optional)	Optional: — EDUC 96 or 97	Optional: — EDUC 96 or 97	
Additional Departmental Requirements	N/A	Total: 7 credits—HIST 003A: Modern Europe (1789-1918) or HIST 003B: Modern Europe (1890-present)—HIST 005A or 007A—HIST 005B or 007B—ECON 001: Introduction to Economics—A course covering the pre-1790 period—POLS 002: American Politics or POLS 024: American Constitutional Law—POLS 004: International Politics—Introduction to Sociology or Introduction to Anthropology	<ul> <li>Total: 7 credits</li> <li>HIST 003A: Modern Europe (1789-1918) <u>or</u> HIST 003B: Modern Europe (1890-present)</li> <li>HIST 005A or 007A</li> <li>HIST 005B or 007B</li> <li>ECON 001: Introduction to Economics</li> <li>A course covering the pre-1790 period</li> <li>POLS 002: American Politics <u>or</u> POLS 024: American Constitutional Law</li> <li>POLS 004: International Politics</li> <li>Introduction to Sociology or Introduction to Anthropology</li> </ul>
Strongly Recommended	— EDUC 065 Educational Research for Social Changes: Qualitative Methods	<ul> <li>— EDUC 065 Educational Research for Social Changes: Qualitative Methods</li> </ul>	
Educational Studies Requirements	<ul> <li>Total: 5 credits in Educational Studies</li> <li>Introduction to Education (EDUC 014 or 014F)</li> <li>4 credits chosen in consultation with the chair of Educational Studies</li> </ul>	<b>Total: 9.5 credits in Educational Studies</b> Refer to description of general Educational Studies Secondary Certification Requirements.	<b>Total: 9.5 credits in Educational Studies</b> Refer to description of general Educational Studies Secondary Certification Requirements.

## **Additional Notes:**

1. This chart lists only the Peace & Conflict Studies Department requirements for majors and/or secondary certification. The required Educational Studies courses are described elsewhere.

2. Occasionally departments have special offerings that may fulfill the required content. Please meet with your advisor or department chair to discuss such opportunities.

3. The Department of Educational Studies works closely with each individual student to determine a semester-by-semester plan.

4. Please see the Chair of the Department of Educational Studies to design a plan that includes Honors.

## Mission Statement for Secondary Social Studies Education Certification Programs

The Secondary Social Science and Social Studies Education certification programs engage students in the investigation of educational theory, policy, research and practice. Candidates for certification develop their pedagogical content knowledge in social science or social studies education as well as their general knowledge of the subject. The program encourages undergraduates to think critically and creatively about the processes of teaching and adolescent learning and about the place of education in society. The program is committed to preparing students to employ evidence-based practice. Instructional practice, including the use of technology and assessments, are designed to enable preservice teachers to meet the needs of all students, including those with learning differences, and with consideration for racial, ethnic, linguistic and/or social economic diversity.