

GERMAN AND EDUCATIONAL STUDIES: *DEPARTMENT-SPECIFIC REQUIREMENTS CHART*

	Course Major: <i>German and Educational Studies</i>	Course Major: <i>German and Educational Studies with German K-12 Teacher Certification</i>	<i>Educational Studies Major, German K-12 Teacher Certification</i>	<i>German Major and Educational Studies Minor with German K-12 Teacher Certification</i>
German Requirements (<i>GMST</i>)	Please consult with the chairs of both departments to develop a program of study for the <i>German & Educational Studies</i> Major.	Please consult with the chairs of both departments to develop a program of study for the <i>German & Educational Studies</i> Major which also meets the state content area requirements for German.	Consult with your Educational Studies advisor to develop a program of study which meets the state content area requirements for German.	Total: 8 credits — 7 credits numbered above 003 Minimum of one seminar taught in German Maximum of 3 of 8 credits may be taken in English (see Dept. list of eligible courses) — GMST 091: Special Topics7
Thesis (<i>EDUC/GMST</i>)	Consult with department chairs	Consult with department chairs	Total: 1 or 2 credit Educational Studies Thesis	Comprehensive Requirement – See German Department specifications
Additional Departmental Requirements	N/A	Total: 4 credits — EDUC 042: Teaching Diverse Young Learner — LING 001: Introduction to Language and Linguistics 1 semester/summer abroad in country that speaks target language	Total: 4 credits — EDUC 042: Teaching Diverse Young Learner — LING 001: Introduction to Language and Linguistics 1 semester/summer abroad in country that speaks target language	Total: 4 credits — EDUC 042: Teaching Diverse Young Learner — LING 001: Introduction to Language and Linguistics 1 semester/summer abroad in country that speaks target language
Strongly Recommended	N/A	— Coursework in History, Art History, Music, and/or Sociology/Anthropology — Tutor the language at the College or in the community — Work as Writing Associate in target language	— Coursework in History, Art History, Music, and/or Sociology/Anthropology — Tutor the language at the College or in the community — Work as Writing Associate in target language	— Coursework in History, Art History, Music, and/or Sociology/Anthropology — Tutor the language at the College or in the community — Work as Writing Associate in target language
Educational Studies Requirements	Total: 5 credits in Educational Studies	Total 9.5 credits in Educational Studies: — Refer to Secondary Certification Educational Studies Courses	Total 9.5 credits in Educational Studies: — Refer to Secondary Certification Educational Studies Courses	Total 9.5 credits in Educational Studies: Refer to Secondary Certification Educational Studies Courses.

Additional Notes:

1. This chart lists only the German Department's requirements for majors and/or German K-12 certification. The required Educational Studies courses are described elsewhere.
2. Occasionally departments have special offerings that may fulfill the required content. Please meet with your advisor or department chair to discuss such opportunities.
3. The Department of Educational Studies works closely with each individual student to determine a semester-by-semester plan.
4. Please see the Chair of the Department of Educational Studies to design a plan that includes Honors.

Mission Statement for German Certification Program

The German K-12 certification program engages students in the investigation of educational theory, policy, research and practice. Candidates for certification develop their pedagogical content knowledge in German as well as their general knowledge of the subject. The program encourages undergraduates to think critically and creatively about the processes of teaching and adolescent learning and about the place of education in society. The program is committed to preparing students to employ evidence-based practice. Instructional practice, including the use of technology and assessments, are designed to enable preservice teachers to meet the needs of all students, including those with learning differences, and with consideration for racial, ethnic, linguistic and/or social economic diversity.