

FRENCH AND FRANCOPHONE STUDIES AND EDUCATIONAL STUDIES: *DEPARTMENT-SPECIFIC REQUIREMENTS CHART*

	Course Major: French and Educational Studies	Course Major: French and Educational Studies with PreK-12 French Teacher Certification	Educational Studies Course Major with PreK-12 French Teacher Certification	French Course Major and Educational Studies Minor with PreK-12 French Teacher Certification
French and Francophone Studies Requirements (FREN)	Total: 6 credits – 6 credits numbered above 014. <i>FREN 016 may count just once towards major. No more than one may be a French literature in translation course</i> – 1 semester/summer off-campus program in target language	Total: 6 credits – 6 credits numbered above 014. <i>FREN 016 may count just once towards major. No more than one may be a French literature in translation course</i> – 1 semester/summer off-campus program in target language	Total: 6 credits – 6 credits numbered above 014. <i>FREN 016 may count just once towards major. No more than one may be a French literature in translation course</i> – 1 semester/summer off-campus program in target language	Total: 8 credits – 8 credits numbered above 014. <i>FREN 016 may count just once towards major. No more than one may be a French literature in translation course</i> – 1 semester off-campus program in target language
Thesis (EDUC/FREN)	FREN 091 Senior Colloquium	FREN 091 Senior Colloquium	Total: 1 or 2 credit – Educational Studies Thesis	FREN 091 Senior Colloquium
Additional Department Requirements		– EDUC 042: Teaching Diverse Young Learner – LING 001: Introduction to Language and Linguistics	– EDUC 042: Teaching Diverse Young Learner – LING 001: Introduction to Language and Linguistics	– EDUC 042: Teaching Diverse Young Learner – LING 001: Introduction to Language and Linguistics
Strongly Recommended	N/A	– Coursework in History, Art History, Music, and/or Sociology/Anthropology – Tutor the language at the College or in the community – Work as Writing Associate in target language	– Coursework in History, Art History, Music, and/or Sociology/Anthropology – Tutor the language at the College or in the community – Work as Writing Associate in target language	– Coursework in History, Art History, Music, and/or Sociology/Anthropology – Tutor the language at the College or in the community – Work as Writing Associate in target language
Educational Studies Requirements	Total: 5 credits in Educational Studies	Total: 9.5 credits in Educational Studies – Refer to Secondary Certification Educational Studies Courses.	10-11 credits in Educational Studies: – Refer to Secondary Certification Educational Studies Courses.	Total: 9.5 credits in Educational Studies – Refer to Secondary Certification Educational Studies Courses.

Additional Notes:

1. This chart lists only the French Department's requirements for majors and/or French secondary certification. The required Educational Studies courses are described elsewhere.
2. Occasionally departments have special offerings that may fulfill the required content. Please meet with your advisor or department chair to discuss such opportunities.
3. The Department of Educational Studies works closely with each individual student to determine a semester-by-semester plan.
4. Please see the Chair of the Department of Educational Studies to design a plan that includes Honors.

Mission Statement for French Certification Program

The French K-12 certification program engages students in the investigation of educational theory, policy, research, and practice. Candidates for certification develop their pedagogical content knowledge in French as well as their general knowledge of the subject. The program encourages undergraduates to think critically and creatively about the processes of teaching and adolescent learning and about the place of education in society. The program is committed to preparing students to employ evidence-based practice. Instructional practice, including the use of technology and assessments, are designed to enable preservice teachers to meet the needs of all students, including those with learning differences, and with consideration for racial, ethnic, linguistic and/or social economic diversity.