

**ENGLISH LITERATURE AND EDUCATIONAL STUDIES:** *DEPARTMENT-SPECIFIC REQUIREMENTS CHART; [ELEMENTARY CERTIFICATION IS ANOTHER OPTION](#)*

	<b><u>Special Major</u> English Literature and Educational Studies</b>	<b><u>Special Major</u> English and Educational Studies</b> <i>Secondary English Teacher Certification</i>	<b><u>English Major</u> and Educational Studies</b> <b><u>Minor</u></b> <i>Secondary English Teacher Certification</i>
English Requirements ( <i>ENGL</i> )	<b>Total: 5 credits in English Literature</b> <ul style="list-style-type: none"> <li>- At least one credit in two of the three historical periods:                             <ul style="list-style-type: none"> <li>• Medieval and Renaissance literature</li> <li>• 18<sup>th</sup> and 19<sup>th</sup> century literature</li> <li>• 20 and 21<sup>st</sup> century literature</li> </ul> </li> <li>- English 080: Introduction to Literary Theory</li> <li>- 2 credits of your choice</li> </ul>	<b>Total: 6 credits including:</b> <ul style="list-style-type: none"> <li>- 1 American Literature credit</li> <li>- 1 British Literature credit</li> <li>- 1 Global/Ethnic Studies Literature credit</li> <li>- English 080: Introduction to Literary Theory</li> <li>- At least one credit in two of the three historical periods:                             <ul style="list-style-type: none"> <li>• Medieval and Renaissance literature</li> <li>• 18<sup>th</sup> and 19<sup>th</sup> century literature</li> <li>• 20 and 21<sup>st</sup> century literature</li> </ul> </li> </ul>	<b>Total: 8 credits including:</b> <ul style="list-style-type: none"> <li>- 1 American Literature credit</li> <li>- 1 British Literature credit</li> <li>- 1 Global/Ethnic Studies Literature credit</li> <li>- English 080: Introduction to Literary Theory</li> <li>- At least one credit in two of the three historical periods:                             <ul style="list-style-type: none"> <li>• Medieval and Renaissance literature</li> <li>• 18<sup>th</sup> and 19<sup>th</sup> century literature</li> <li>• 20 and 21<sup>st</sup> century literature</li> </ul> </li> </ul>
Comprehensive	<b>Total: 1-2 credits, options for <u>course</u> special majors include:</b> <ul style="list-style-type: none"> <li>- 1 or 2 credit thesis. These are advised by both EDUC and ENGL.</li> <li>- 2 credit EDUC Honors seminar paper. Topic must be approved in advance by ENGL department chair; paper supervised by seminar instructor.</li> </ul>	<b>Total: 1-2 credits, options for <u>course</u> special majors include:</b> <ul style="list-style-type: none"> <li>- 1 or 2 credit thesis. These are advised by both EDUC and ENGL.</li> <li>- 2 credit EDUC Honors seminar paper. Topic must be approved in advance by ENGL department chair; paper supervised by seminar instructor.</li> </ul>	English 099: Senior Colloquium
Educ.Studies Requirements	<b>Total: 5 credits in Educational Studies</b>	<b>Total: 9.5 credits in Educational Studies</b> (does not include comprehensive) Refer to description of general Educational Studies <a href="#">Secondary Certification Requirements</a> .	<b>Total: 9.5 credits in Educational Studies</b> Refer to description of general Educational Studies <a href="#">Secondary Certification Requirements</a> .
Additional Departmental Requirements	- 3 Writing (W) Courses (met by general distribution requirement)	<ul style="list-style-type: none"> <li>- LING 001: Intro to Language and Linguistics                             <ul style="list-style-type: none"> <li>o ENGL 014: Old English/History of the Language may sometimes meet the LING 001 requirement. Consult with your advisors.</li> </ul> </li> <li>- 3 Writing (W) Courses (met by general distribution requirement)</li> </ul>	<ul style="list-style-type: none"> <li>- LING 001: Intro to Language and Linguistics                             <ul style="list-style-type: none"> <li>o ENGL 014: Old English/History of the Language may sometimes meet the LING 001 requirement. Consult with your advisors.</li> </ul> </li> <li>- 3 Writing (W) Courses (met by general distribution requirement)</li> </ul>
Strongly Recommended	N/A	<ul style="list-style-type: none"> <li>- One of the following academic writing courses:                             <ul style="list-style-type: none"> <li>o ENGL 001C: Writing Pedagogy (highly recommended)</li> <li>o ENGL 001F: FYS Transitions to College Writing</li> </ul> </li> <li>- ENGL 014: Old English/History of the Language</li> <li>- EDUC 018: Critical Perspectives: Children and Young Adult Literature</li> <li>- EDUC 045: Literacies and Social Identities</li> <li>- At least one course in theater, film/media, creative writing, poetry, or journalism (one of the English 070 courses).</li> <li>- Become a Writing Associate</li> </ul>	<ul style="list-style-type: none"> <li>- One of the following academic writing courses:                             <ul style="list-style-type: none"> <li>o ENGL 001C: Writing Pedagogy (highly recommended)</li> <li>o ENGL 001F: FYS Transitions to College Writing</li> </ul> </li> <li>- ENGL 014: Old English/History of the Language</li> <li>- EDUC 018: Critical Perspectives: Children and Young Adult Literature</li> <li>- EDUC 045: Literacies and Social Identities</li> <li>- At least one course in theater, film/media, creative writing, poetry, or journalism (one of the English 070 courses).</li> <li>- Become a Writing Associate</li> </ul>

<b><u>Educational Studies Major</u></b> <b><i>English Secondary Teacher Certification</i></b>	
English Requirements (ENGL)	<b>Total: 6 credits including:</b> <ul style="list-style-type: none"> <li>- 1 American literature credit</li> <li>- 1 British Literature credit</li> <li>- 1 Global/Ethnic Studies Literature credit</li> <li>- English 080: Introduction to Literary Theory</li> <li>- At least one credit in two of the three historical periods:                             <ul style="list-style-type: none"> <li>• Medieval and Renaissance literature</li> <li>• 18<sup>th</sup> and 19<sup>th</sup> century literature</li> <li>• 20 and 21<sup>st</sup> century literature</li> </ul> </li> </ul>
Comprehensive	<b>Total: 1-2 credits, options for <u>course</u> EDUC majors include:</b> <ul style="list-style-type: none"> <li>- 1 or 2 credit thesis</li> <li>- 2 credit EDUC Honors seminar paper</li> </ul>
Educ. Studies Requirements	<b>Total: 12 credits in Educational Studies</b> Refer to description of general Educational Studies <a href="#">Secondary Certification Requirements</a> .
Additional Departmental Requirements	<ul style="list-style-type: none"> <li>- LING 001: Intro to Language and Linguistics                             <ul style="list-style-type: none"> <li>o ENGL 014: Old English/History of the Language may sometimes meet the LING 001 requirement. Consult with your advisors.</li> </ul> </li> <li>- 3 Writing (W) Courses (met by general distribution requirement)</li> </ul>
Strongly Recommended	<ul style="list-style-type: none"> <li>- One of the following academic writing courses:                             <ul style="list-style-type: none"> <li>o ENGL 001C: Writing Pedagogy (highly recommended)</li> <li>o ENGL 001F: FYS Transitions to College Writing</li> </ul> </li> <li>- ENGL 014: Old English/History of the Language</li> <li>- EDUC 018: Critical Perspectives: Children and Young Adult Literature</li> <li>- EDUC 045: Literacies and Social Identities</li> <li>- At least one course in theater, film/media, creative writing, poetry, or journalism (one of the English 070 courses).</li> <li>- Become a Writing Associate</li> </ul>

**Additional Notes:**

1. Occasionally departments have special offerings that may fulfill or meet the requirements listed in this chart. Please meet with the Chair of the Department of Educational Studies or the Chair of English to explore possibilities.
2. The Department of Educational Studies works closely with each individual student to determine a semester-by-semester plan.
3. Please see the Chair of the Department of Educational Studies to design a plan that includes Honors.

**Mission Statement for Secondary English Certification Program**

The Secondary English certification program engages students in the investigation of educational theory, policy, research, and practice. Candidates for certification develop their pedagogical content knowledge in English as well as their general knowledge of the subject. The program encourages undergraduates to think critically and creatively about the processes of teaching and adolescent learning and about the place of education in society. The program is committed to preparing students to employ evidence-based practice. Instructional practice, including the use of technology and assessments, are designed to enable preservice teachers to meet the needs of all students, including those with learning differences, and with consideration for racial, ethnic, linguistic and/or social economic diversity.